



COIMISIÚN NA SCRÚDUITHE STÁIT
State Examinations Commission

Le líonadh ag an iarrthóir/ To be completed by the candidate:

Uimhir scrúduithe/ Examination number	
Bliain an iarratais/ Year of submission	

SCRÚDÚ NA hARDTEISTIMÉIREACHTA
LEAVING CERTIFICATE EXAMINATION

Stair - History

Tuarascáil ar an Staidéar Taighde
Research Study Report

Ardleibhéal agus Gnáthleibhéal
Higher and Ordinary Level

(100 marc – 100 marks)

Don scrúdaitheoir amháin/ For examiner's use only:

Plean Imlíneach/ Outline Plan	
Meastóireacht ar na Foinsí/ Evaluation of Sources	
Aiste Fhada/ Extended Essay	
Iomlán/ Total	

Ba chóir féachaint ar na treoirínte d'iarrthóirí, atá ar na leathanaigh cúil, sula dtugann tú faoin leabhrán seo a líonadh.
Before beginning to fill the booklet, please see guidelines for candidates on the back pages.

TEIDEAL AN STAIDÉIR
TITLE OF THE STUDY

Scríobh síos anseo teideal iomlán do Staidéir Thaighde agus na dátaí a bhaineann leis, más cuí.
Write below the full title, and date parameters where appropriate, of your Research Study.

Treoirlínte d'Iarrthóirí

- Ní mór d'iarrthóirí an Staidéar Taighde a chur i gcrích agus a thabhairt ar lámh do na húdaráis scoile acu faoi **28 Aibreán, 2006**.
- Maidir le do Staidéar Taighde, scríobh síos go cruinn an teideal agus, más cuí, na dátaí lena mbaineann sé. Cabhróidh sé seo leat eagar a chur ar d'fhreagra agus cabhróidh sé leis an scrúdaitheoir agus é/í i mbun measúnachta. Ba chóir go mbeadh ábhar an Staidéir Thaighde, agus na dátaí más cuí, luaite go cruinn soiléir.
- Ní bhronnfar marcanna ar ábhar staire níos déanaí ná 1993 i gcás na hÉireann ná 1992 i gcás na hEorpa agus an domhain mhóir.
- **An Plean Imlíneach:** saineoidh sé seo agus tabharfaidh sé bunús don ábhar staidéir atá molta, ag sonrú céard iad na haidhmeanna, an cur chuige atá i gceist agus na foinsí atá le húsáid. Ba chóir d'iarrthóirí Ardleibhéil **trí** fhoinse a lua agus ba chóir d'iarrthóirí Gnáthleibhéil **dhá** fhoinse a lua.
- **Meastóireacht ar na Foinsí:** tabharfaidh sé seo léargas ar an mbaint atá ag na foinsí leis an ábhar staidéir, ag déanamh tagairt do bhuanas agus do laigí na bhfoinsí.
- **An Aiste Fhada:** san aiste staire seo, tabhair torthaí do chuid taighde, agus déan athbhreithniú ar an gcaoi ar chomhlíon an próiseas taighde an méid a bhí luaite sa Phlean Imlíneach. Is féidir an t-athbhreithniú seo a bheith fite fuaite tríd an aiste nó a bheith mar alt ann féin. Beidh deich marc le bronnadh ar an ngné seo den obair.
- Maidir le fad na hAiste Fada, b'fhiú go mór cloí leis na réimsí a moltar (Ardleibhéal: 1200-1500 focal; Gnáthleibhéal: 600-800 focal). Léireoidh sé seo don scrúdaitheoir a fheabhas is atá do chumas eagarthóireachta. Mar shampla, más gnáth leat 10 bhfocal in aghaidh an líne a scríobh, is leor 4-5 leathanach don Aiste Fhada ag an Ardleibhéal nó 2-3 leathanach ag an nGnáthleibhéal.
- **Obair indibhidiúil de do chuid féin amháin** is cóir a bheith sa Tuarascáil a chuirtear isteach le haghaidh measúnachta – agus é sin dearbhaithe agat féin agus ag do mhúinteoir.
- Ní mór an Tuarascáil a chur i gcrích faoi mhaoirseacht mhúinteora. Muna gcuirtear an obair chúrsa i gcrích faoi mhaoirseacht mhúinteora, ní bheidh ar a c(h)umas an obair a dhearbhu mar obair indibhidiúil de do chuid féin nuair a iarrfaidh Coimisiún na Scrúduithe Stáit é sin air/uirthi.
- I gcásanna nach féidir a dhearbhu gurb é obair indibhidiúil an iarrthóra féin atá i dTuarascáil, gníomhóidh Coimisiún na Scrúduithe Stáit mar is cóir. Is é a bhíonn de thoradh air seo go minic ná go n-áirítear an obair a chuirtear i láthair a bheith neamhbhailí agus go ndealaítear na marcanna a bronnadh ina leith agus toradh iomlán an scrúdaithe á dheimhniú.
- Déanfar aon eachtra ina bhfuil amhras maidir le cóipeáil, cúnaimh míchuí ó pháirtí eile, bradaíl nó soláthar oibre ó pháirtí eile a fhiosrú go huile is go hiomlán. Is féidir pionóis a chur ar iarrthóirí de réir mar atá leagtha amach sna Rialacha agus Clár do Mheanscoileanna. Ar na pionóis sin tá cailliúint an ábhair, cailliúint an scrúdaithe ar fad i ngach ábhar, nó a bheith dícháilithe sna Scrúduithe Teistiméireachta sna blianta ina dhiaidh sin. Is féidir go mbeadh iarmhairtí tromchúiseacha ann do pháirtí ar bith eile a bhfuil baint aige/aici le cúnaimh míchuí a thabhairt d'iarrthóir, ón uair go bhfuil forálacha san Acht Oideachais 1998 do chionta áirithe coiriúla maidir le riar na scrúduithe. Tá múinteoirí agus na húdaráis scoileanna ar an eolas maidir leis na riachtanais shonracha a dhearbhódh go bhfuil obair phraiticiúil bailí chun críche scrúduithe. Ba chóir d'iarrthóirí cloí go docht le gach iarratas a dhéantar agus arb é an bunús atá leo ná gur féidir a gcuid oibre a dhearbhu.
- Meabhraigh: **ort féin**, an t-iarrthóir, atá an fhreagracht cloí leis na riachtanais scrúdaithe. Muna gcloítear leis na riachtanais sin, ní bheidh de rogha ag do mhúinteoir ná ag údaráis na scoile ach an scéal a chur faoi bhráid Choimisiún na Scrúduithe Stáit.
- Ní bhronnfar aon mharc bónais ar Tuarascáil a chuirfear i gcrích i nGaeilge. Má thugtar faoin scrúdú scríofa trí Ghaeilge, beidh marc bónais ag dul don chuid sin amháin.
- **Ná cuir iatáin ná ábhar breise ar bith isteach leis an leabhrán seo.**

Guidelines for Candidates

- Candidates must submit their completed Research Study to their school authorities **by April 28, 2006**.
- Give a full title and date parameters, where appropriate, for your Research Study. This will help you to organise your answer and it will help the examiner to assess your work. The subject and the dates of the research should be clearly and concisely stated in the title.
- Note that examiners will not award marks for material more recent than 1993 in the case of Ireland or more recent than 1992 in the case of Europe and the wider world.
- **The Outline Plan** should define and justify the proposed subject of study, identifying the aims, intended approach and sources to be consulted. Higher level candidates should cite **three** sources and Ordinary level candidates should cite **two** sources.
- **The Evaluation of the Sources** should indicate the relevance of the sources to the subject of the study and comment on their strengths and weaknesses.
- **The Extended Essay** should relate the results of the research in the form of a historical essay and review how the research process fulfilled the Outline Plan. The review of the research process may be integral to the essay or it may be included as a separate element. A maximum of ten marks will be awarded for this review.
- Candidates are reminded of the recommended range of length for the Extended Essay (Higher level: 1200-1500 words; Ordinary level: 600-800 words). By adhering to the suggested essay length, candidates demonstrate their editorial skills to the examiner. For example, candidates whose writing is normally around ten words to the line, need write no more than 4-5 pages at Higher level or 2-3 pages at Ordinary level.
- The Report presented for assessment must be **your own individual work** – authenticated by yourself and by your teacher.
- The Report must be completed under the supervision of a teacher. If the coursework is not completed under a teacher's supervision, she/he will not be able to validate the work as being your own individual work when requested by the State Examinations Commission to do so.
- In instances where a report cannot be authenticated as a candidate's own work, the State Examinations Commission will take appropriate action. This often results in the work presented being deemed invalid and marks awarded in respect of it being discounted when determining the overall examination result.
- Any incidence of suspected copying, improper assistance from another party, plagiarism or procurement of work prepared by another party will be thoroughly investigated. Candidates are liable to having penalties imposed as provided for in the Rules and Programme for Secondary Schools. The penalties include loss of the subject, loss of the entire examination in all subjects, or being debarred from the Certificate Examinations in subsequent years. There may be serious consequences for any other party involved in improperly assisting a candidate, as the Education Act 1998 provides for certain criminal offences in relation to the conduct of the examinations. Teachers and the authorities of schools are familiar with the detailed requirements to ensure that practical work is valid for examination purposes. Candidates should comply fully with all requests which are made and which are designed to enable authentication of their work.
- Remember: responsibility for complying with the examination requirements rests with **you**, the candidate. If the requirements are not followed, your teacher and the school authority will have no choice but to bring this to the attention of the State Examinations Commission.
- Bonus marks will not be awarded to any Research Study Report completed in Irish. Bonus marks for answering through Irish will only apply to the final written examination.
- **No additions or inserts should be included with this booklet.**